

Grade 8

Theory

Examination

June 2020

Candidate Number: _____

Mark: _____/100

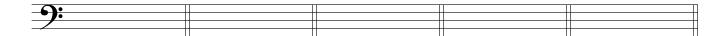


Grade 8 Theory - June 2020

	Candidate Number	
A -	Answer all questions in the space provided.	Page 1 of 5
1.	Write the following scales, ascending and descending using whole notes:	10
a)	D sharp minor melodic from tonic to tonic using a key signature. Mark the semitones with a slur.	
5		
b)		
1	5	
c)	•	
=	9	
	Name the key of the following passage.	
N	Transpose it up a diminished 3rd using the key signature of the new key. Name the new key.	
Me Key	oderato	
Nev	w Key:	

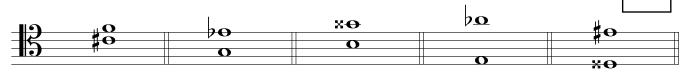
3. Write the following using *accidentals* instead of a key signature:

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- a) the dominant triad of G sharp minor in first inversion; based on the natural minor scale.
- b) the *dominant* triad of D minor in first inversion; based on the *harmonic* form of the scale.
- c) the *mediant* triad of E flat major in second inversion.
- d) the *tonic* triad of Bflat minor in root position.
- e) the *supertonic* triad of F major in first inversion.

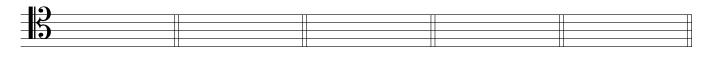


4. a) Name the following intervals.





b) Invert the above intervals and name the inversions.



5. The key has been given for each of the following dominant 7th and diminished 7th chords.

Complete the question by:

- 1) adding the key signature for each.
- 2) adding necessary accidentals to each.
- 3) naming the *root* for each.
- 4) naming the position for each using functional chord symbols.

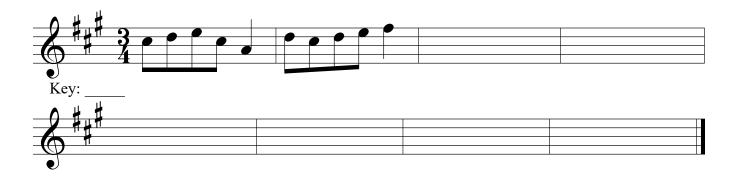
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	Dominant 7th	Diminshed 7th	Dominant 7th	Diminshed 7th	Diminished 7th
9:	8	8	8	80	8
Key:	G major	B minor	F# major	E b minor	F minor
Root:				_	
Position	n:			_	

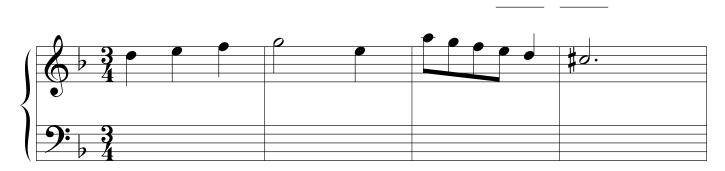
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- **6.** For the following melody composition question:
 - a) Name the key
 - b) Complete the first phrase and end on an unstable note.
 - c) Compose a *contrasting answering phrase* and end on a stable note.
 - d) Draw appropriate phrase marks.



- 7. a) Name the key of the following melody.
 - b) Write a cadence in Keyboard Style at the end of each phrase.
 - c) Name each cadence.
 - d) Write the *root quality* chords symbols above each cadence.
 - e) Add rests in measures where required.



Key: _____



Cadence:

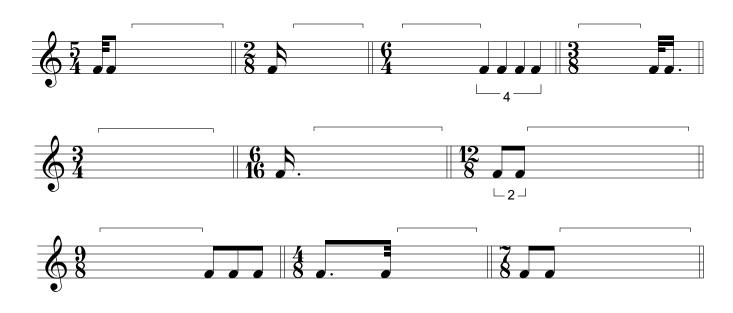
8. Match each term in the *left* column with its English definition in the *right* column.

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Example: forte	<u> </u>	a) slowly
arco		b) at a comfortable, easy-going speed
pizzicato		c) play with the bow
mouvement		d) not too much
schnell		e) loud
mit Ausdruck		f) fast
comodo		g) sweet, gently, calm
lenement		h) fairly slow
doux		i) tempo, motion
langsam		j) pluck the strings with the fingers
non troppo		k) with expression

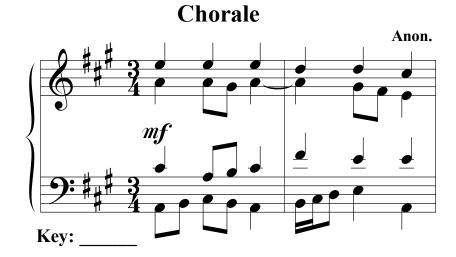
9. Add rests in the places indicated by brackets to complete each of the following measures.

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10. Name the key of the following passage. Complete question A and question B.





Question A. (5marks)

Rewrite the above passage for **String Quartet.** Name the instruments in the space provided above each staff.

Question B. (5marks)

Rewrite the above passage for **Modern Vocal Score** (also known as **Novello Score**).

-- End of Examination --

- Rough Work -

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