

Grade 5

## Theory

Examination

June 2020

| Candidate N | umber: |  |
|-------------|--------|--|
|             |        |  |

Mark: \_\_\_\_\_/ 100



## **Grade 5 Theory - June 2020**

Candidate Number\_\_\_\_\_

Answer all questions in the space provided.

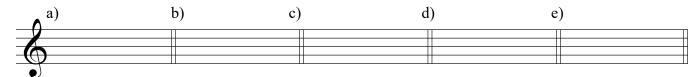
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| 1.        | Write the following scales, ascending and descending, using the correct key signature for each one. Use whole notes. |
|-----------|--|
| a)        | The <b>relative minor</b> , harmonic form, of Ab major.  |
| _         |  |
| _         |  |
| b)        | G minor melodic form   |
| <u>-6</u> | ):   |
|           |  |
| c)        | B minor natural form   |
| _         | ):   |
| -/1       |  |
| d)        | E♭ major   |
|           | <b>)</b> :   |
| 2.        | Name the key of the following melody. Transpose it DOWN one octave in the TREBLE clef.  Allegro                      |
| Ke        |  |
| IXC.      | y  |
|           |  |
|           |  |
|           |  |
|           |  |
| _         |  |

3. Write the following **triads** using a key signature. Add accidentals where necessary.

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- a) the **Dominant**of **E major** in first inversion.
- b) the Subdominant of F major in second inversion.
- c) the **Tonic** of **B** flat major in first inversion.
- d) the Supertonic of A flat major in second inversion.
- e) the **Dominant** of **C** sharp minor in root position; based on the harmonic form of the scale.



**4.** a) Write the following intervals *above* the given notes.

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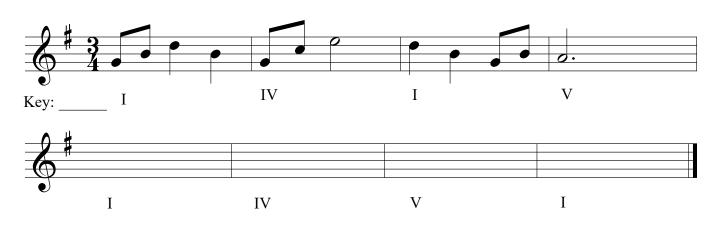


b) Name the following intervals.



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- **5.** For the following melody composition question:
  - a) Name the key
  - b) Compose a parallel phrase according to the chords symbols and end the phrase on a stable note.
  - c) Draw phrase marks over both phrases.



6. Match each term or sign in the left column with the musical definition in the right column

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Example: forte e

staccato

presto

accent

decresendo

da capo, D.C.

mezzo piano

dolce

fine

lento

crescendo

a) slow

b) gradually getting louder

c) the end

d) play in a detached manner

e) loud

f) emphasize the note

g) play from the beginning

h) very fast

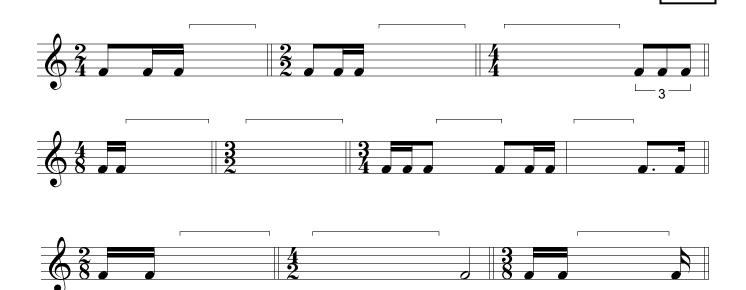
i) gradually getting softer

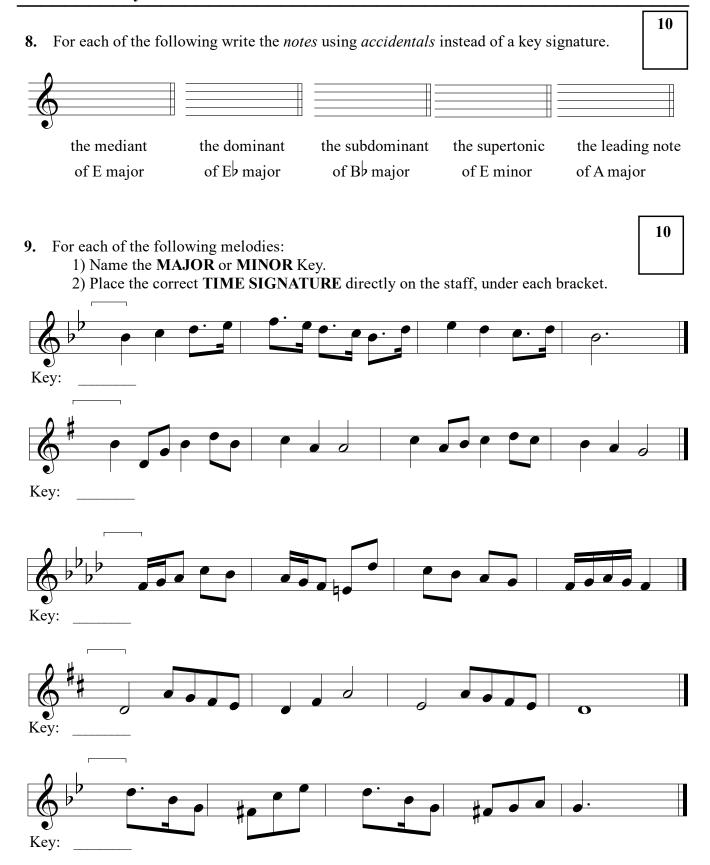
j) moderately soft

k) sweetly

7. Add rests in the places indicated by brackets to complete each of the following measures.

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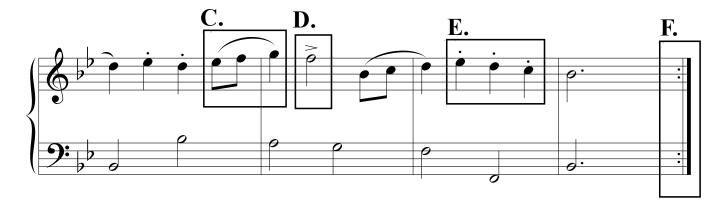




**10.** Analyse this composition by answering the following questions. Use the spaces provided below.

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- a. Name the *key* of this composition.
- b. Write the *time signature* directly on the music.
- c. How many beats per minute are indicated for this composition?
- d. How many *measures* are in this composition?
- d. Give the *technical name* of the note at letter A.
- f. Name the interval at letter **B.**
- g. What does the curved line at letter C indicate?
- i. What does the marking above the note at letter **D** indicate?\_\_\_\_\_
- h. What do the dots above the notes at letter E indicate?
- j. What do the dots and double bar line at letter F indicate?\_\_\_\_\_

**End of Examination** 

## ROUGH WORK