## Practical

This examination will focus on the following subject areas:

- repertoire; four selections - one from List A, B, C and D
- technique; two studies, scales, chords and arpeggios
- performance of keyboard-style chord progressions
- listening and sight reading


## Theory Requirements

For Grade 9, 10 and Licentiate Performance: Grade 8 theory
For Licentiate Teacher Diploma:

- Grade 8 theory, Grade 9, 10 \& Diploma Harmony and Analysis
- Grade 9,10 \& Diploma History or a Comprehensive Theory Exam
- Transfer credit for theory subjects is available.

Selections listed below marked with an asterisk (*) are found in the

## PERFORMANCE

## List A Baroque Repertoire

## BACH, J.S

Fugue in C major, BWV 953

* Kleine Fugue, BWV 952

Sinfonia no. 1 in C major, BWV 787
Sinfonia no. 2 in c minor, BWV 788
Sinfonia no. 3 in D major, BWV 789
Sinfonia no. 4 in d minor, BWV 790
Sinfonia no. 5 in E flat major, BWV 791

* Sinfonia no. 6 in E major, BWV 792

Sinfonia no. 7 in e minor, BWV 793
Sinfonia no. 8 in F major, BWV 794
Sinfonia no. 9 in f minor, BWV 795
Sinfonia no. 10 in G major, BWV 796
Sinfonia no. 11 in g minor, BWV 797
Sinfonia no. 12 in A major, BWV 798
Sinfonia no. 13 in a minor, BWV 799
Sinfonia no. 14 in B major, BWV 800

* Sinfonia no. 15 in b minor, BWV 801

Well-Tempered Clavier, Vol 1:
no. 2: Prelude and Fugue in c minor, BWV 847 or
no. 10: Prelude and Fugue in e minor, BWV 855

BACH, C.P.E

* Allegro in $\mathbf{f}$ minor
* Allegro in c minor

Sonata in A major:
$1^{\text {st }}$ movement
DAQUIN, L-C.
Le coucou (Rondeau)
HANDEL, G.F.
*Air with variations in B flat major
PARADISI, P.D
*Toccata in A major
SCARLATTI, D.
Any two of:
Sonata in C major, L. 104
Sonata in d minor, L. 413
Sonata in D major, L 463

## List B Classical Repertoire

BACH, J.C.
Sonata, op. 5, no. 2:
$1^{\text {st }}$ movement
BEETHOVEN, L. van

* Bagatelle in E flat major, op. 33, no. 1

Nine Variations in A major, WoO 67
Rondo in C major, op. 51, no. 1
Six Easy Variations in G major, WoO 77
Sonata in G major, op. 79:
*1st movement
*2nd and 3rd movements

## CLEMENTI, M.

Sonatina in E flat major, op. 37, no. 1

HAYDN, F.J.
Sonata in F major, Hob. XVI/23:
$1^{\text {st }}$ movement
Sonata in e minor, Hob. XVI/34:
$1^{\text {st }}, 2^{\text {nd }}$, or $3^{\text {rd }}$ movement
Sonata in D major, Hob. XVI/37:
$* 1^{\text {st. }}$ or $2^{\text {nd }}$ and $3^{\text {rd }}$ movements
MOZART, W.A.

* Fantasia in d minor K 397 (385g)

Sonata K 283 in G major:
$1^{\text {st }}$ movement
Sonata in B Flat major, K 570:

* $1^{\text {st }}$ movement
* Romanze in A flat major, KV Anh. 205

BRAHMS, J.
Intermezzo in B flat major, op. 76, no. 4
Intermezzo in a minor, op. 76, no. 7
CHOPIN, F.
Mazurkas:
Mazurka in f sharp minor, op. 6, no. 1
Mazurka a minor, op.67, no.4
*Mazurka in C major, op. 67, no. 3 and Mazurka, op. 6, no. 1
Nocturnes:
Nocturne in E flat major, op.9, no. 2
Nocturne in B major, op.32, no. 1
Nocturne in g minor, op.37, no. 1
Nocturne in $\mathbf{f}$ minor, op.55, no. 1
*Nocturne in c sharp minor,
no.20(op.posth.)
Prelude:
Prelude in D flat major, op.28, no. 15
Waltzes:
Waltz in $\mathbf{f}$ minor, op.posth.70, no. 2
Waltz in D flat major, op.posth. 70, no. 3
Waltz in D flat major,op.64, no.1("Minute")

* Valse in c sharp minor, op. 64, no. 2

GRIEG, E.
Lyric Pieces, op. 43:
no. 1: Butterfly
no. 6: To Spring
Lyric Pieces, op. 54:

* no. 4: Nocturne

LISZT, F.
En Reve,
Six Consolations:
no. 3 or no. 6

## MENDELSSOHN, F.

Songs without Words, op. 19, no. 1
Songs without Words, op.38:
no. 2: Lost Happiness
no. 6: Duetto
RUBENSTEIN, A.

* Romanze, op. 44, no. 1

SCHUBERT, F.
Impromptu in A flat major, op. 142, no. 2 (A)

* Minuetto and Trio (from op. 78)

SCHUMANN, R.
Herberge/The Wayside Inn, op. 82, no. 6
Nachtstucke, op. 23, no. 4
Phantasiestucke, op. 12:
no. 1: Des Abends (Evening)
no. 4: Grillen (Whims)
Kinderszcnen, op. 15
no. 7: * Träumerei
Romanzen, op. 28:
no. 2
Faschingsschwank aus Wien, op. 26
*Scherzo
TCHAIKOVSKY, P.I.
The Seasons, op. 37b:
no. 1: January (By the Hearth)
no. 2: February (Carnival Time)
no. 4: April (Snowdrop)
no. 5: May (Bright Nights)
no. 6: June (Barcarolle)
no. 7: July (Reaper's Song)
no. 8: August (Harvest)
no. 9: September (The Hunt)
no.10: October (Autumm Song)
no.11: November ( In the Troika)
no.12: December (Christmas)

## List D 20 ${ }^{\text {th }}$ Century Repertoire

ARLEN, H. \& SHEARING, G.
Over the Rainbow
BARTOK, B.
Bear Dance
BARTLEY, E.
Dance no. 1
DEBUSSY, C.
Children's Corner Suite: (A)
*Golliwog's Cake Walk
Mazurka
Préludes, Book 1:
*La fille aux cheveaux de lin
Préludes, Book 2:
Canope
Rêverie

DUBOIS, P.M.
Homage à Poulenc (LED)
FIALA, G.
Sonatina, op. 1 (Ber)
GRANADOS, E.
Danzas Espanolas, op. 5:
*no. 5: Playera
GRECHANINOV, A.
Sonatina in F major, op. 110, no. 2:
$1^{\text {st }}$ movement
GROVLEZ, G.
La sarabande
GUANG, R. \& ER, N.
*Rainbow Chasing the Moon

## KABALEVSKY, D.

Six Variations on a Ukrainian Folk Song: op. 51, no. 5 (MCA/B)
Variations:
*op. 40, no. 1
Twenty-four Preludes, op. 38:
nos. 1and 2 no. 12
Preludes and Fugues, op. 61: nos. 5 and 6

MOMPOU, F.
Cancion y Danza: (SCH) no. 6

MOREL, F.
Ronde enfantine
PEPIN, C.
Le nez/The nose
PINTO, O.
Memories of Childhood:

> Run, Run

Salta, Salta
POOLE, C.

* George's Gigue

POULENC, F.
Villageoises: (SAL) any three

PROKOFIEV, S.
Gavotte, op. 32, no. 3
Tales of the Old Grandmother, op. 31:
no. 4: Sostenuto (MCA/B)
Visions Fugitives, op. 22:
nos. 1 and 6

QUILTER, R.

* Shepherd Song, op. 27, no. 1

SHCHEDRIN, R.K.
Humoreske
SCRIABIN, A.
Twenty-four Preludes, op. 11:
nos. 9 and 10
no. 13

SHOSTAKOVICH, D.
Preludes, op. 34: no. 24

KHACHATURIAN, A.
Sonatina: (L)
$1^{\text {st }}$ movement
or $2^{\text {nd }} \& 3^{\text {rd }}$ movements
LOUIE, A.
Music for Piano:
The Enchanted Bells
Distant Memories

RICHERT, T.
*Seascape, no. 4:
The Mermaid
SIBELIUS, J.
Romance, op. 24, no. 9
STARER, R.
Five Preludes: (MCA/B)
nos. 2 and 3
TAKA'CS, J.
Kleine Sonate, op. 51 (DOB)
TCHEREPNIN, A.
Bagatelles, op. 5: (HEU; SCH)
no. 1 and no. 4
no. 3 and no. 5
no. 6
no. 8
*no. 10
Expressions, op. 81: (SAL)
no. 5, 6 or 7
TURINA, J.
In the Gardens of Murcia (SAL)
Procession of the Tin Soldiers (SAL)
Sacro-Monte, op. 55, no. 5 (SAL)
The Circus Suite: (SCH)
no. 6: The Aerialist

VILLA-LOBOS, H.
*O Polichinelo (M/B)
The Three Maries:
any two
WEINER, L.
Fox Dance
WUENSCH, G.
Mini-Suite, no. 1: (T)
Prelude or Tarantella

The candidate is required to play two studies from the following list. Selections marked with an asterisk (*) are found in the grade nine studies book.

BARTOK, B.
Bagatelle, op. 6, no. 2

## BERENS, H.

op. 61, nos. $\mathbf{1 , 2 , 8}, \mathbf{1 0}$, or *13
BURGMULLER, F.
*Study in C major, op. 105, no. 1
*Study in C minor, op. 105, no. 2
*Study in A minor, op. 105, no. 10
CRAMER, J.B.
op. 39, no. 2
(Von Bulow), nos. ${ }^{*} \mathbf{1 , 7 , 8 , 1 3}, 14,16,19$ or 27

CZERNY, C.
op. 299, no. 12, 25 or *18
op. 533, no. 1
op. 636, no. 3, 4, *6, 12 or $\mathbf{1 3}$
*op. 740, no. 1
op. 849 , no. 23
DUVERNOY, J.B.
*op. 120, no. 11, from Book 3
GADE, N .
*Scherzo, op. 19, no. 2

HANDEL, G.F.
Suite no. 8 in f minor, HWV 433: $3^{\text {rd }}$ movement: Allemande $5^{\text {th }}$ movement: Gigue
Etude no. 3, HWV 496
Prelude, HMV 428
HELLER, S.
op. 47, no. 24
KALKBRENNER, F.W.M.
*op. 126, no. 6
KOHLER, L.
op. 290, no. 1 or $\mathbf{2}$
MacDOWELL, E.
Arabesque, op. 39, no. 4
Dance of the Gnomes, op. 39, no. 6
Shadow Dance, op. 39, no. 8
MENDELSSOHN, F.
Song without Words:
*op. 102, no. 3
op. 85 , no. 1
MOSZKOWSKI, M.
op. 91, no. $* \mathbf{5}, * \mathbf{6 , 1 7}$ or $\mathbf{2 0}$
SCRAIBIN, A.
Prelude for the Left Hand, op. 9, no. 1
SATIE, E.
*Le Picadilly (Marche)

Technique
Grade 9

| Scales | Keys | Description | Tempo |
| :---: | :---: | :---: | :---: |
| Parallel motion | $\begin{array}{ll} \text { Major keys: } & D^{b}, \mathrm{D}, \mathrm{E}, \mathrm{E}, \mathrm{E} \\ \text { Minor keys: } & \mathrm{C}, \mathrm{D}, \mathrm{E}, \mathrm{E} \\ & \text { harmonic and melodic } \end{array}$ | HT,4 octaves sixteenth notes | $\bullet=104$ |
| Polyrhythm | Major keys: $D^{\text {b }}, \mathrm{D}, \mathrm{Eb}, \mathrm{E}$ | HT, 3 octaves <br> RH triplet eighth notes <br> LH eighth notes | $d=88$ |
| Chromatic | Starting on: ${ }^{\text {b }}, \mathrm{D}, \mathrm{Eb}, \mathrm{E}$ | HT, 2 octaves sixteenth notes | $\bullet=104$ |
| Formula Pattern | Major keys: D', D | HT,4 octaves sixteenth notes | $\bullet=96$ |
| Octaves <br> Solid or broken form | Major keys: Eb, E <br> Minor keys: Eb, E <br> harmonic | HT, 2 octaves, sixteenth notes | $\bullet=72$ |
| Four-note Chords |  |  |  |
| Tonic Chords Solid | Major keys: $D^{b}, D, E b, E$ <br> Minor keys: C\#, D, Eb, E | HT <br> 2 octaves, root position and inversions in sequence. <br> Choose two out of three of solid, broken, and alternate | $d=104$ |
| Broken |  |  | $\bullet=92$ |
| Alternate $\stackrel{0}{30}$ |  |  | $\downarrow=80$ |
| Dominant $7^{\text {th }}$ Chords Solid | Major keys: $D^{\text {b }}, \mathrm{D}, \mathrm{Eb}, \mathrm{E}$ | HT <br> 2 octaves, root position and inversions in sequence <br> Play solid form plus, Broken or Alternate | $\bullet=104$ |
| Broken |  |  | $\bullet=104$ |
| Alternate |  |  | - $=80$ |
| Diminished $7^{\text {th }}$ Chords Solid | Minor keys: C\#, D, Eb, E | HT <br> 2 octaves, root position and inversions in sequence <br> Play solid form plus, Broken or Alternate | $\bullet=104$ |
| Broken --->- |  |  | $\bullet=104$ |
| Alternate |  |  | $\downarrow=80$ |
| Arpeggios |  |  |  |
| Tonic Chords | Major keys: $D^{b}, ~ D, E b, E$ <br> Minor keys: C $\ddagger, D, E b, E$ | HT <br> 4 octaves, root position and inversions in sequence starting in root position | $\downarrow=80$ |
| Dominant $7^{\text {th }} \quad \cdots \cdots$ | Major keys: $D^{1}, D, E b, E$ |  |  |
| Diminished $7^{\text {th }}$ | Minor keys: C\#, D, Eb, E |  |  |

## Playing

The student should be prepared to play eight chord progressions in keyboard style. Progressions can be found in the BCCM Grade 9 technique and studies book. Memoy is not required.

Keys: $D^{b}+, D+E^{b}+, E+, C^{\sharp}-, D-, E^{b}-, E-$


## Listening

## Intervals

The student will be asked to identify all intervals within the octave including:
+2, -2, +3, -3, P4, x4(05), P5, +6, -6, +7, -7, P8 ascending and descending.
The candidate can choose to name or sing (to "lah") the intervals.

## Chords and Cadences

The student will be asked to:

1) identify the Tonic chord as major or minor.
2) identify chords using funtional chord symbols or root quality chord symbols (candidate's choice)
3) identify cadences as: Open-Half, Closed-Plagal, Closed-Authentic or Deceptive

The examiner will play the Tonic chord once, the candidate will identify it as major or minor. The examiner will name the key then play the passage, twice. The second time, pausing after each chord giving the student time to name the chords, and the cadence as "V-I Closed-Authentic" for example.
Progressions can be found in the BCCM grade 9 technique and studies book.
Keys: $\mathrm{D}+, \mathrm{E}^{b}+, \mathrm{E}+, \mathrm{D}-, \mathrm{E}-$


## Playback

The student will be asked to play back both parts of a phrase, containing approximately 10 notes, time signatures indicated herein. The melody will start on the tonic, mediant or upper tonic with a range within an octave.

The examiner will:

1) name the time and key signature and will play the tonic chord once.
2) play the right hand melody through, once, then play both parts together, twice. Marks will be awarded based on the playing of both parts.

The students plays the melody alone once, then plays the passage with both parts.
Note: The range of the left hand will be within a five-finger position, with the exception of the reach to $\mathbf{v i}$ in the event of a deceptive cadence.
Observe that each complete phrase can be divided into sub-phrases

Keys: $\mathrm{C}+, \mathrm{G}+, \mathrm{F}+, \mathrm{D}+, \mathrm{B}^{b}+$


## Rhythm

Clap or tap a single rhythmic passage in the time signatures indicated herein.


## 三 Playing

Play at sight, 8 to 12 bars of music comparable to Grade 6 repertoire.


