## Practical

This examination will focus on the following subject areas:

- repertoire; four selections - one from List A, B, C and D
- technique; two studies, scales, chords and arpeggios
- performance of keyboard-style chord progressions
- listening and sight reading


## Theory Requirements

Grade 8
Selections listed below marked with an asterisk (*) are found in the BCCM Chasterclass Piano Examination Series book-2022 Edition.

## List A Baroque Repertoire

## ARNE, Thomas

Sonata no. 6:
Gigue

## BACH, C.P.E.

*Solfeggietto in C minor

## BACH, J.C.F.

Allegro in G major

## BACH, J.S.

Invention no. 2 in c minor, BWV 773
Invention no. 3 in D major, BWV 774
Invention no. 4 in d minor, BWV 775
Invention no. 5 in E flat major, BWV 776
Invention no. 6 in E major, BWV 777
Invention no. 7 in e minor, BWV 778
*Invention no. 8 in F major, BWV 779
*Invention no. 9 in f minor, BWV 780
Invention no. 10 in G major, BWV 781
Invention no. 11 in g minor, BWV 782
Invention no. 12 in A major, BWV 783
*Invention no. 13 in a minor, BWV 784
Invention no. 14 in B flat major, BWV 785
Invention no. 15 in b minor, BWV 786
Six Little Preludes:
no. 4: in D major, BWV 936
Little Prelude in e minor, BWV 928
Little Prelude in D major, BWV 925
GALUPPI, B.
*Adagio in D major

## HANDEL, G.F.

Suite no. 4 in d minor, HWV 437:
Courante
Suite no. 5 in e minor, HWV 438:
Allemande
Twelve Easy Pieces: (CFP) Allemande

PACHELBEL, J.
Fugue in A major
PESCETTI, G.B.
Allegretto in C major
*Sonata in c minor:

$$
3^{\text {rd }} \text { movement, Presto }
$$

PURCELL, H.
*Air
Bourrée in B flat major
SCARLATTI, D.
Sonata in G major
*Capriccio, K63; L84

## TELEMANN, G.P.

Fantasia in $\mathbf{g}$ minor (WB)
Fantasia in d minor, TWV 33:2
ZIPOLI, D.
Suite, no. 1 in b minor:
Aria

## List B Classical Repertoire

ARNE, T.
Minuet with Variations (FH)

## BEETHOVEN, L. van

Six Variations on a Swiss Theme in $\mathbf{F}$ major, WoO 64
Sonata in g minor, op. 49, no. 1:
Andante or Rondo

Sonata in G major, op. 49, no. 2:

* $1^{\text {st }}$ movement $2^{\text {nd }}$ movement
Sonata in E flat major, WoO 47, no. 1: $1^{\text {st }}$ movement
Bagatelles, op. 33, no. 1 or 3
CIMAROSA, D.
Sonata no. 18 in A major Sonata in B flat major

CLEMENTI, M.
Sonatina in G major, op. 36, no. 5:

* $1^{\text {st }}$ movement

Sonatina in B flat major, op. 38, no. 2:
$1^{\text {st }}$ movement
DUSSEK, J.L.
Sonatina in E flat major, op. 20, no. 6
$1^{\text {st }}$ movement
HAYDN, F.J.

* Allegretto in A major From String Quartet in A major
Sonata in G major, Hob. XVI/27: $3^{\text {rd }}$ movement: Presto

KUHLAU, F.
Sonatina in C major, op. 55, no. 6: $1^{\text {st }}$ movement
Sonatina in A major, op. 59, no. 1: $1^{\text {st }}$ movement or *Rondo
Sonatina in G major, op. 20, no. 2: $1^{\text {st }}$ movement

MOZART, W.A.
Sonata in B flat major K 498a: * $2^{\text {nd }}$ movement

Viennese Sonatina no. 2 in A major K 439b: Rondo
Sonata in C major, K 545: * $1^{\text {st }}$ movement or $2^{\text {nd }}$ and $3^{\text {rd }}$ movements

## List C Romantic Repertoire

BRAHMS, J.
Waltz in A flat major, op. 39, no. 15
BURGMULLER, J. F.
*Consolation, op.100, no. 13
CHOPIN, F.
Mazurka:
Mazurka in a minor, op. 7, no. 2
Mazurka in g minor, op. 67, no. 2
Nocturne:
Nocturne in g minor, op. 15, no. 3
Nocturne op. 9, no. 2
Prelude:
*Prelude in b minor, op. 28, no. 6
Waltz:
*Waltz in A flat major, op. 69, no. 1
*Waltz in b minor, op. 69, no. 2
FIELD, J.
Nocturne, no. 5, in B flat major, H 37
GLIÉRE, R.
Cradle Song, op. 31, no. 3
Prelude in D flat major, op. 43 no. 1
GRIEG, E.
Humoreske, op. 6, no. 2
Poetic Tone-Picture, op. 3, no. 1
Lyric Pieces, op. 71:
no. 3: Puck

LISZT, F.
Consolation: nos. 1, 4 or 5

MENDELSSOHN, F.
Children's Pieces, op. 72: no. 2: Andante Sostenuto

REBIKOV, V. I.
*Melancholy Waltz, op. 3, no. 3
SCHUBERT, F.
Moments Musicaux, op. 94: (A)
Allegretto, no. 6

* Scherzo and Trio in B flat major

SCHUMANN, R.
Album for the Young, op. 68: (A)
no. 23: The Horseman
no. 28: Remembrance
no. 29: The Stranger no. 36: Italian Sailor's Song
Kinderszenen (Scenes from Childhood): * op. 15, no. 6: Important Event

SMETANA, B.
Chanson, op. 2, no. 2

ALBENIZ, I.
Prelude 'España"
BARTOK, B.
For Children, Vol 1: (B\&H)
no. 40
For Children, Vol 2: (B\&H) no. 22 or 29
Ten Easy Piano Pieces: (EMB)
Evening at the Village
Bear Dance
Mikrokosmos:
Vol 4: any one of 133, 135, 136, 137, 138 or 139

## BERNSTEIN, L.

Seven Anniversaries: (WAR) any two contrasting

BORTKIEWICZ, S.
*The Bell, op 30. no. 2
CASELLA, A.
Bolero
COULTHARD, J.
Far Above The Clouds
White Caps:
Rondo
COUTTS, G.
Mazurka (T)
DEBUSSY, C.
Children's Corner Suite:
Jimbo's Lullaby
*The Little Shepherd Page d'album / Album Leaf

GINASTERA, A.
Twelve American Preludes: (CF) no. 1: Accents

GROVLEZ, G.
L'Amanach aux Images: (AUG)
Berceuse de la poupée or Little Litanies of Jesus

IBERT, J.
A Giddy Girl

ILYINSKY, A.
Noure and Anitra Suite op. 13 *Cradle Song

KHACHATURIAN, A.
The Adventures of Ivan: Ivan and Natasha

KHVATOV, D.
*Steamin' Down the Mississippi
KALINNIKOV, V.
*Elegie
KUZMENKO, L.
Mysterious Summer's Night
LOUIE, A.
O Moon
LUTOSLAWSKI, W. The Schoolmaster

NAKADA, Y.
Japanese Festival: (MCA/B)
Etude Allegro
NORTH, E.
*The Lights on Broadway
*Remembrance
PIAZZOLLA, A.
Milonga del ángel
PETERSON, O.
The Gentle Waltz
PINTO, O.
March, Little Soldier
Roda-roda!
RAVEL, M.
Prélude (Dur)
SATIE, E, Three Gymnopedies *Gymnopedies No. 1

SCRIABIN, A.
Preludes, op. 11:
no. 15 or no. 22
SHOSTAKOVICH, D
Preludes, op. 34: no. 15

SOUTHAM, A.
Three in Blue: no. 1: Jazz Prelude

STARER, R.
Sketches in Color (MCA) Pink and Crimson

TORJUSSEN, T.
*To The Rising Sun, op. 4, no 1

The candidate is required to play two studies from the following list.

BACH, C.P.E.
Solfeggietto in A major
BERTINI, H.
*Winter Storm, op. 29, no. 3
*Study in C major, op. 29, no. 8
BURGMULLER, J.F.
Morning Bell, op. 109, no. 9
The Gypsies, op. 109, no. 4
*Little Toccata, op. 109, no. 28
CZERNY, C.
op. 139, *no. 86: Study in f minor
*no. 88: Study in B flat minor
*op. 299, no. 6: Facility
op. 636, no. 1: Study in C major
op. 636, no. 2: Study in G major
*op. 718, no. 10: Study in A minor
DOLIN, S.
Little Toccata
FLEMING, R.
Trick March
GADE, N .
The Merry-Go-Round, op. 36, no. 2

GRIEG, E.
Little Bird, op. 43 , no. 4
Spider on the Ceiling

HELLER, S.

* Study in d minor, op. 45, no. 15
* Gypsy Dance, op. 45, no. 18

Study in E major, op. 47, no. 16
HOFMANN, H.K.J.
*In the Evening, op. 88, no. 2
HUNTEN, F.
Study in e minor, op. 32, no. 9
KABALEVSKY, D.
Etude, op. 27, no. 24
KADOSA, P.
Allegro, op. 23, no. 5
KHVATOV, D.
*I See a Shining Aloft
LOESCHHORN, A.
Song of the Waterfall
*Study in C major, op. 170, no. 13
RICHERT, T.
*Seasons No. 4, Song of the Sunflowers
TAKACS, J.
Toccatina, op. 95, no. 12
TARENGHI, M.
*Dance of the Marionettes

| Scales | Keys | Description | Tempo |
| :---: | :---: | :---: | :---: |
| Parallel motion | $\begin{array}{ll}\text { Major keys: } & A, B, B, C \\ \text { Minor keys: } & A, B, B, C \\ & \\ & \text { harmonic and melodic }\end{array}$ | HT, 4 octaves sixteenth notes | - $=88$ |
| Polyrhythm | Major keys: B, C | HT, 3 octaves <br> RH triplet eighth notes <br> LH eighth notes | $\cdot=88$ |
| Chromatic scales | Starting on: $A, B, B, C$ | HT, 4 octaves sixteenth notes | $\bullet=88$ |
| Formula Pattern | Major keys: A, B ${ }^{\text {b }}$ | HT, 4 octaves sixteenth notes | $\downarrow=88$ |
| Four-note Chords |  |  |  |
| Tonic Chords Broken | Major keys: $A, B b, B, C$ <br> Minor keys: $A, B, B, C$ | HT, 2 octaves, root position and inversions in sequence | $\downarrow=80$ |
| Alternate |  |  | $d=54$ |
| Dominant $7^{\text {th }}$ Chords Solid | Major keys: A, Bb, B, C | HT, 2 octaves, root position and inversions in sequence | $\bullet=100$ |
| Broken |  |  | $\downarrow=80$ |
| Diminished 7 ${ }^{\text {th }}$ Chords Solid | Minor keys: A, Bb, B, C | HT, 2 octaves, root position and inversions in sequence | $\bullet=100$ |
| Broken |  |  | $\downarrow=80$ |
| Arpeggios |  |  |  |
| Tonic Chord =... | Major keys: $A, B b, B, C$ <br> Minor keys: A, Bb, B, C | HT, 4 octaves, root position and inversions starting in root position | $d=72$ |
| Dominant $7^{\text {th }}$ | Major keys: A, Bb, B, C | HT, 2 octaves, root position and inversions starting in root position |  |
| Diminished $7^{\text {th }}$ | Minor keys: $A, B, B, C$ | HT, 2 octaves, root position and inversions starting in root position |  |

## Playing

The student should be prepared to play four chord progressions in keyboard style. Progressions can be found in the BCCM grade 8 technique and studies book. Memory is not required.

Keys: $A+{ }^{B}{ }^{b}+, B+, C+$


## Listening

## Intervals

The student will be asked to identify the following intervals:
+2, -2, +3, -3, P4, P5, +6, -6, +7, -7, P8 ascending and descending. Candidate's choice: to name or sing (to "lah") the intervals.

## Chords and Cadences

The student will be asked to:

1) identify the Tonic chord as major or minor.
2) identify chords using funtional chord symbols or root quality chord symbols (candidate's choice)
3) identify cadences as: Open-Half, Closed-Plagal, Closed-Authentic or Deceptive

The examiner will play the Tonic chord once, the candidate will identify it as major or minor. The examiner will name the key then play the passage, twice. The second time, pausing after each chord giving the student time to name the chords, and the cadence as "V-I Closed-Authentic" for example. Progressions can be found in the BCCM grade 8 technique and studies book.

Keys: C+, C-


## Listening

## Playback

The student will be asked to play back both parts of two melodic fragments each containing approximately 6-8 notes for the right hand starting on the tonic or mediant or upper tonic and 3 notes for the left hand, in the time signatures indicated herein. The melodic range for both hands will be within a five-finger position, with the exception of the reach to $\mathbf{v i}$ (for the left hand) for a deceptive cadence.

For each passage the key and time signature will be named, the tonic chord will be played and the beat will be counted aloud once. The examiner will play the right hand melody through once, then play both parts together, twice. The students plays the melody alone once, then plays the passage with both parts. Marks will be awarded based on the playing of both parts. The process will be repeated for the second passage which will be played in a different key than the first.

Keys: $C+, G+, D+, F+$


## Sight Reading

## 三 Rhythm

Clap or tap a single rhythmic passage according to the time signatures indicated herein.


## Playing

Play at sight, approximately 8 bars of music comparable to Grade 5 repertoire.


