## Practical

This examination will focus on the following subject areas:

- repertoire; three selections - one from List A, B and C


## Grade

- technique; two studies, scales, chords and arpeggios
- performance of keyboard-style chord progressions
- listening and sight reading

Theory Requirements
There are no theory requirements for this grade
Selections listed below marked with an asterisk (*) are found in the


## List A Baroque Repertoire

ARNOLD, S.
Gavotte
BACH, J.S.
Anna Magdalena Bach Notebook:
*Minuet in G major
*Minuet in g minor
*Musette in D major, BWV Anh. 126
*Polonaise in g minor, BWV Anh. 119
BOHM, G.
*Minuet in G major
HANDEL, G.F.
Bourree in G major
*Gavotte in G major HWV 491
KRIEGER, J.
*Sarabande in d minor

MOZART, L.
*Minuet in e minor
PALMER, W.A.
Two-Part Inventions: (A)
'Go No More A-Rushing"
PETZOLD. C.
Anna Magdalena Bach Notebook:
Minuet in G major, BWV Anh. 114
Minuet in g minor, BWV Anh. 115
PURCELL, H.
*Hornpipe in B flat major
TELEMANN, G.P. Partita in G major TWV 32:1:

Gigue a L'Anglaise

## List B Classical Repertoire

ANDRE, J.A.
*Sonatina in a minor:
$3^{\text {rd }}$ movement
ATTWOOD, T.
*Sonatina in G major

## BEETHOVEN, L. Van

Sonatina in G major:
$1^{\text {st }}$ or $* 2^{\text {nd }}$ movement
BIEHL, A.
Sonatina in G major, op. 57, no. 4:
$1^{\text {st }}$ or $3^{\text {rd }}$ movement
Sonatina in a minor, op. 94, no. 4:
$1^{\text {st }}$ movement

CLEMENTI, M.
*Sonatina in C major, op. 36, no. 1:
Any movement
DIABELLI, A.
Allegretto in C major (FH)
Sonatina in G major, op. 151, no. 1:
$1^{\text {st }}$ movement
GEODICKE, A.
Sonatina in C major, op. 36, no. 20
HAYDN, F.J.
Allegretto in A major
Sonata in F major, Hob. XVI/9, 1766:
$3^{\text {rd }}$ movement: Scherzo
*Sonatina, Hob. XVI/9
$3^{\text {rd }}$ movement
Vivace in D major, Hob. XVII/Anh.

HUNTEN, F. Menuetto and Trio in G major, KV1
*Country Dance
LE COUPPEY, F.
Sonatina in C major
MOZART, W.A.
*Sonatina in B flat major, KV3 (Allegro)
Anglaise (English Dance) (FH)

Viennese Sonatina no. 4 in B flat major
PLEYEL, I.J.
Menuetto and Trio (HPC/3a)
REINECKE, C.
Sonatina
Rondo in G major

## List C Romantic and 20 ${ }^{\text {th }}$ Century Repertoire

BARTOK, B.
For Children, $1:(\mathrm{B} \& \mathrm{H})$
*no. 5: Play
no. 15: Allegretto moderato
For Children, 2: (B\&H)
no. 7: Wehmet
BENNETT, R.R.
Studio 21, Vol 2: (UNI)
Diversions
BERLIN, B.
Russian Cradle Song (T)
The Haunted Castle
BERNSTEIN, S.
The Elegant Toreador
BORSODY, L.
The Snail and the Cuckoo (HPC/3b)
CHAMPAGNE, C.
Petit Scherzo (T)
DRING, M.
By The River (RIL)
DVARIONAS, B.
Prelude
EBEN, P.
Bird on the Windowsill
FUCHS, R.
*Timid Little Heart, op. 47, no. 5
GEODICKE, A.
Scrappy Squirrels
GINASTERA, A.
Twelve American Preludes: (CF) no. 2: Sadness

GLINKA, M.
Russian Polka
GRECHANINOV, A.
Children's Book, op. 98: (SCH)
no. 2: In Camp
no. 3: Marching
no. 5: Horse and Rider
no. 6: In Woodland Glade
no. 7: Njanja Is IIl (Discontent)
no. 8: A Tiresome Lesson
no. 9: Cradle Song
no.10: A Little Dance
no. 11: A Frightening Story

* no. 13: Mazurka in b minor
no. 14: The Little Traveller no. 15: The Little Would-be Man
Glass Beads, op. 123: (SCH) nos. 5, 6, 7, 11, or 12

GRIEG, E.
*Norwegian Song, op. 12, no. 8
GURLITT, C.
Morning Sunshine (WB)
HENDERSON, R.W.
Lullaby in Black and White
KABALEVSKY, D.
An Old Dance, (FH)
Clowns (HPC/3b) op. 39, no. 20
KHVATOV, D.
*Mysterious Forest
*Stepping Stones
MAYKAPAR, S.
Ballad, op. 28
Student Piece, op. 4, no. 3 (HPC/3b)

MEYERS, C.
*Bicycle Ride
(Through the Countryside of China)
NAKADA, Y.
Japanese Festival: (MCA/B)
A Green Caterpillar and a Butterfly Children's Song Lively Children The Song of Twilight

NORTON, C.
Coconut Rag
PEERSON, C.
Aria (FH)
PENTLAND, B.
Music of Now, Vol 1: (WA) Fanfare

PERRY, N.
The Donkey (WB)
REBIKOFF, W.
*Shepherd Playing His Pipe
The Soldier's Pass (FH)

## Studies

The candidate is required to play two studies from the following list.

BARTOK, B.
Minuet (TPO)
BLOK, V.
Two Ants
BEETHOVEN, L. van
*Ecossaise
BERENS, H .
*Study in C major
BURGMULLER, J.F.
op. 100, *no. 1 Sincerity
*no. 2 Arabesque
*no. 3 Pastoral
*no. 5 Innocence
CZERNY, C.
*Swaying op. 139, no. 6

* Study in D minor op. 261, no. 53
* An Evening Song op. 261, no. 54
* Study in E flat major op. 261, no. 55
* Roller Coaster op. 599, no. 33
* Study in C major op. 599, no. 19
* Study in D major op. 599, no. 50
* The Playful Brook

FITCH, G.
Chinese Kites
FUCHS, R.
The Proud Horseman, op. 47, no. 2
GOEDICKE, A.
Study in e minor, op. 32, no. 12
GURLITT, C.
Gliding
Undaunted, op. 197, no. 7
MAKAPAR, S.
The Young Shepherd's Song, op. 28, no. 3
NORTON, C.
Inter-city Stomp
PATERSON, L.

## Rush Hour

RAPHING, S.
Bike Ride
TANSMAN, A.
The Doll
TURK, D. Having Fun

| Scales | Keys | Description | Tempo |
| :---: | :---: | :---: | :---: |
| Parallel motion | Major keys: Eb, F, A <br> Minor keys: A harmonic and melodic | HS <br> 2 octaves, eighth notes | $\bullet=92$ |
| Chromatic | Starting on: Eb, F, A | $\begin{aligned} & \text { HS } \\ & 2 \text { octaves, eighth notes } \end{aligned}$ | $d=92$ |
| Triads |  |  |  |
| Solid | $\begin{array}{lr} \hline \text { Major keys: } & E b, ~ F, ~ A \\ \text { Minor keys: } & \text { A } \end{array}$ | HS <br> 2 octaves, quarter notes | $d=100$ |
| Broken |  | HS <br> 2 octaves, triplet eighth notes | $d=76$ |
| Alternate |  | $\mathrm{HT}$ <br> 1 octave, eighth notes | $d=76$ |
| Arpeggios |  |  |  |
| Tonic chords | Major keys: Eb | HS <br> 2 octaves, triplet eighth notes | $\cdot=72$ |

## Playing

The student should be prepared to play eight short chord progressions in keyboard style, each consisting of four chords. *Provide a one-measure pause between each four-chord group. Progressions can be found in the BCCM Grade 3 technique and studies book. Memory is not required.

Keys: $\mathrm{E}^{b}+, \mathrm{F}+, \mathrm{A}+\mathrm{A}-$


## Listening

## Intervals

The student will be asked to identify the following intervals: +3, -3, P4, P5, P8, ascending and descending. Candidate's choice: to name or sing (to "lah") the intervals.

## Chords and Cadences

The student will be asked to:

1) identify the Tonic chord as major or minor, plus
2) identify open and closed cadences

Open: (unfinished) the progression ends on the dominant chord (V).
Closed: (finished) the progression ends on the tonic chord (I in major and i in minor keys)
The examiner will play the Tonic chord once, the candidate will identify it as major or minor. The examiner will name the key then play the chord progression once, then the student will identify the cadence as "Open" or "Closed". Cadences can be found in the BCCM Grade 3 technique and studies book.

Keys: $\mathrm{E}^{+}+\mathrm{F}+, \mathrm{A}+, \mathrm{A}-$


## Melody Playback

The student will play back a melodic phrase in five-finger position involving steps, skips and possible repeated notes, in the key of $\mathrm{C}+\mathrm{G}+$ or $\mathrm{F}+$ after hearing it played twice by the examiner, based on the first five notes of the scale, starting on the tonic or dominant note.
The key will be named and the tonic chord will be played once.


## Rhythm

Clap or tap a single rhythmic passage according to the time signatures indicated herein.


## Playing

Play at sight, approximately 4 bars of music.
The piece may encompass but not exceed an octave in each hand.


