

Grade 6

Theory

Examination

August 2023

Candidate Number:	
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Mark: _____/ 100



Grade 6 Theory - August 2023

Candidate Number _____

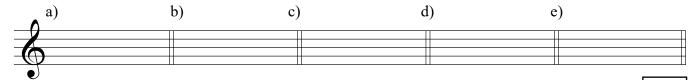
		Page 1 of
1.	Write the following scales using WHOLE notes.	10
a)	E flat major, ascending and descending, using a key signature and mark the half steps with a slur.	(semitones)
b)	C minor harmonic form, ascending and descending, using a key signature.	I
	J	
c)	F minor melodic form, descending only, using accidentals instead of a key signature.	
5) :	
d)	E flat minor natural form, ascending and descending, using accidentals instead of a keep	ey signature
	Name the key of the following melody. Transpose it <i>up</i> a <i>major second</i> and name the new key.	10
	Moderato Holes Andrews	•
Key	y:	
Vev	v Key:	

10

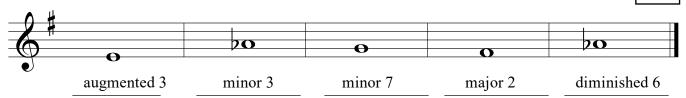
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- 3. Write the following triads in root position, using a key signature:
 - a) the dominant of E flat major in first inversion.
 - b) the tonic of A flat minor in second inversion.
 - c) the mediant of B major in root position.
 - d) the **submediant** of **D major** in first inversion.
 - e) the **dominant** of **E minor** in second inversion; based on the *harmonic* form of the scale.



4. a) Write the following intervals above the given notes.



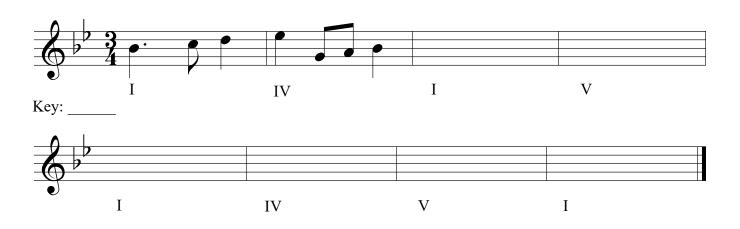
b) Name the following melodic intervals.



5. For the following melody composition question:

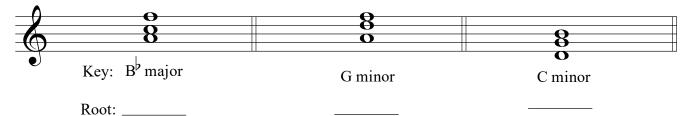
a) Name the key

- b) Complete the first period (phrase) according to the chords symbols and end on an *unstable* note.
- c) Compose a parallel period (phrase) according to the chords symbols and end on a *stable* note.
- d) Draw appropriate phrase marks.



- **6.** The following are all *Dominant triads* and the keys have been given:
 - i) add the correct *key signature* and any necessary accidentals, for the minor keys use the *harmonic* form of the scale.
- 10

ii) name the *root* of each chord.





Key: E major D minor

Root: _____

- 7. For each of the following:
 - a) name the key and the cadence.
 - b) identify the chords using functional chord symbols for all cadences.

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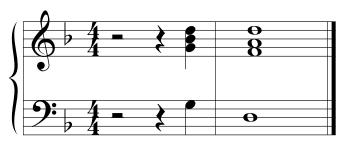






Key:____

Cadence Cadence



Cadence



Key:____

Cadence

British Columbia Conservatory of Music

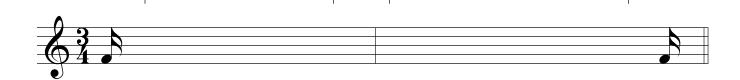
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8. Match ALL of the terms in the left column with the English definition in the right column by placing the correct alphabet letter-nane in the space provided.

a)	mano destra, M.D.	left hand
b)	cantabile	very much, a great deal
c)	fortepiano fp	accelerate, speed up
d)	subito	in a graceful, elegant style
e)	senza	a little faster than andante
f)	largo	decreasing in speed and volume
g)	a tempo	always
h)	ritardando	at a moderate speed
i)	accelerando	very slow and stately
j)	moderato	suddenly
k	poco a poco	fairly slow but not as slow as largo
1)	morendo	return to the original tempo
m)	grave	loud, then immediately soft
n)	molto	gradually slower
o)	grazioso	slow, solemn and sober
p)	rubato	without
q)	andantino	right hand
r)	mano sinistra, M.S.	vary the speed, not in strict time
s)	sempre	in a singing style
t)	larghetto	little by little

9a. Add **rests** in the places indicated by brackets to complete each of the following measures.











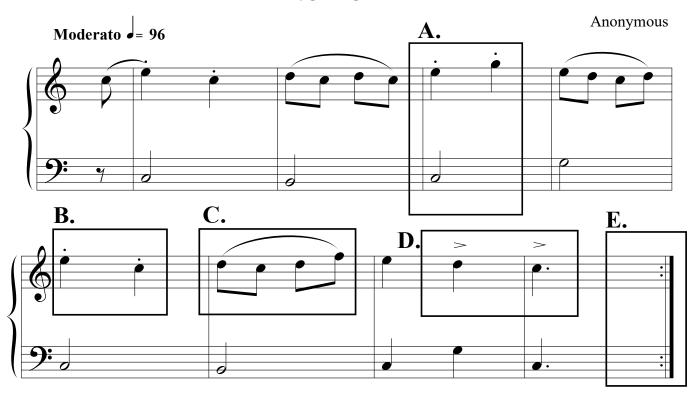
9b. Add the correct **time signature** in the places indicated by brackets.



10. Analyze this composition by answering the following questions. Use the spaces provided below.

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No Hurry



- a. Name the key of this composition.
- b. Write the *time signature* directly on the music.
- c. How many beats per minute are indicated for this piece?
- d. How many *measures* are in this piece? ______
- e. Identify the *root*: and the *position*: of the chord in box **A.**
- f. What do the dots in box **B** indicate?
- g. What does the *curved line* in box **C.** indicate?
- h. Which note of the scale is not used in this composition? Identify the missing note using the *technical name* (e.g. *tonic*)
- i. What do the markings above the notes in the box at letter **D.** indicate?
- j. What do the dots and double bar line at letter E indicate?

ROUGH WORK